

[Link to CCPTA Recommendations Regarding Boundary Change and Option School Move Policies and Procedures, March 2021.](#)

Dear CCPTA Executive Board,

We value and acknowledge the work of the CCPTA in their March 2021 recommendations related to the boundary process and school moves, and the continued feedback in this work.

The CCPTA recommendations are being reviewed and discussed by staff for consideration as preparation for the boundary changes that will occur in the fall. The planning is being done in partnership with the new Director of Strategic Outreach, Chief Diversity, Equity and Inclusion Officer, Teaching & Learning, School & Community Relations and other departments as appropriate. Some of your recommendations require school board policy changes, which follows an established revision process, which can be further explored and considered to be included in the policy when it is revised.

With each APS process, we strive to follow a continual improvement cycle in planning, implementing, and continuously assessing results. For each public process, we develop a project plan, which includes goals and objectives, scope, internal and external stakeholders, a communications and engagement plan, relevant resources, and a debrief to allow for improvements in future processes.

We are pleased with instituting the data review in advance of the boundary adjustment process to provide interested individuals with an opportunity to review and provide input on that planning unit data – a recommendation from the CCPTA. Staff recently concluded the K-12 planning unit data review for use in the upcoming fall 2021 boundary adjustments for middle and high schools, and for Abingdon and Drew elementary schools, which are to take effect at the start of the 2022-23 school year.

At APS, equity is one of our core values and fundamental beliefs. Our focus is to infuse equity into all APS practices and procedures for students, families and staff. We continue to work alongside our Chief Diversity, Equity, and Inclusion Officer and his team collaboratively to ensure equity is a primary focus of the upcoming boundary change processes. As I have said time and time again, equity means meeting every child by name and by need. With this in mind, this will be an equitable process that will support the needs of our students to ensure they learn in supportive learning environments.

We value our ongoing collaboration with CCPTA and all identified parent and advisory groups in ensuring that APS engagement processes are inclusive of all stakeholder voices. Staff will collaborate throughout the boundary processes with you to ensure information about the process is shared, feedback on proposals is thoroughly reviewed, and school communities are continually engaged in the process.

Thank you for your ongoing partnership and thoughtful feedback on APS initiatives as we plan for our school division's future. We look forward to continuing to work together this year because the CCPTA is a valued partner in the work we do as a school division and your ongoing support of APS is invaluable.