



# Your Voice Matters: 2020 Survey

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## Your Voice Matters: 2020 Survey

- 2020 Survey Dates
  - Jan. 13 – Feb. 28. 2020
  - Spring 2020 – Reporting
- All APS Community Members
  - All students 4-12
  - All families PreK-12
  - All staff
- Focus Areas
  - School & Community Climate
  - Well-Being
  - Engagement





## Your Voice Matters: 2020 Survey

- Logistics
  - APS Engage site has additional information: [www.apsva.us/engage/](http://www.apsva.us/engage/)
  - Write to [engage@apsva.us](mailto:engage@apsva.us) with questions or requests for assistance
  - Each school has a staff member serving as coordinator for the survey
  - Response rates will be monitored weekly
- Confidentiality
  - Administered by Panorama Education
  - No APS or ACG staff members can see individual responses
  - Subgroup data is only available when there are 10 or more members to protect confidentiality
- Family Survey is available in Arabic, Amharic, English, Mongolian, & Spanish




## Your Voice Matters: 2020 Survey



- We'd like to work with PTAs to make sure families know about the survey. Our goal is to increase participation across all schools and groups.
  - Please emphasize confidentiality
  - Communicate through the normal pathways for your PTA
  - Monitor weekly updates
  - Consider providing time at a PTA meeting
    - Ask your school for technology and/or technology support for your meeting
  - Let us know if we can help by emailing [engage@apsva.us](mailto:engage@apsva.us) and putting Your Voice Matters in the subject line.
    - Materials
    - Presentations






# Elementary School Planning

## Jan. 13, 2020 CCPTA Meeting


*Slides from January 9, 2020  
School Board Information Item*

Lisa Stengle, Executive Director, Planning & Evaluation  
Gladis Bourdouane, Integrated Project Planner



### #APSPLANS2021

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## Superintendent's Recommendation

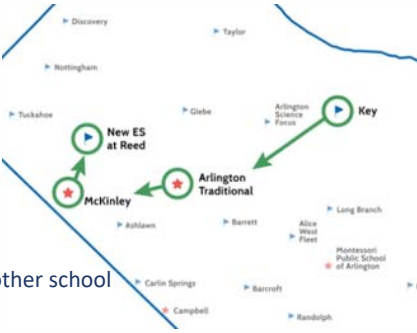
### Recommendation for School Moves

(effective for 2021-22, concurrent with new elementary school boundaries and 750 new elementary school seats at Reed site):

- <sup>1</sup>Majority of McKinley students, move with principal and staff to Reed site
- All of Arlington Traditional community can move to McKinley site
- All of Key Immersion community can move to ATS site
- Key site becomes a new neighborhood school

**If Adopted:**

- Neighborhood school students in Fall 2020 boundary process:
  - Roughly 75% could stay with their current school communities
  - About 18% of students in a walk zone would become eligible for a bus to another school (Compared with 25% in 2019-20, and 29% in alternate boundary scenario)
- Option school moves:
  - All students, staff and administrators can move together to new location
  - Students can move with their option school or enroll in their neighborhood school
  - Students continue to have APS transportation
  - No change to name or program without community input



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<sup>1</sup> During a school move, VDOE accreditation follows the majority of students.

6



## Superintendent's Recommendation: Results

**This recommendation addresses long-term challenges for our school division.**

- Addresses imbalance between where there are neighborhood seats and where students live
  - By 2021, APS will have completed four capital projects in NW corner of county (Discovery, Ashlawn, McKinley and Reed site)
  - Neighborhood seats are needed to support current and future enrollment along eastern end of Rosslyn-Ballston corridor and western end of Columbia Pike corridor
- Prepares for fall boundary process to use existing elementary schools to manageable capacity
- Increases number of students walking to school, while considering impact on bus-eligible students
- Takes countywide approach that involves both option and neighborhood schools in strategic planning for APS as a whole, including:
  - Budget implications for opening of new schools
  - Human Resources support for staff transitioning to other schools after boundary adjustments
  - Lessons from the 2019 new school opening process
- Adjusts to shifts in County demographics and expands access to immersion program for Spanish-speaking students with closer proximity to where they live

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7



## Elementary School Planning Timeline

### Phased Process for Changes Effective in 2021-22

Phases	Timing	Activity
Phase 1	Underway	Superintendent recommends school move proposal to School Board, which would take effect for 2021-22 school year
Phase 2	Spring 2020	Staff reviews and adjusts planning unit (PU) projections (this is concurrent with the development of the FY 2021-30 Capital Improvement Plan (CIP))
Phase 3	Fall 2020	Superintendent recommends new boundaries to School Board using data from Phase II
Phase 4	Spring 2020 & Spring 2021	APS staff provides transition support for schools in preparation for 2021-22

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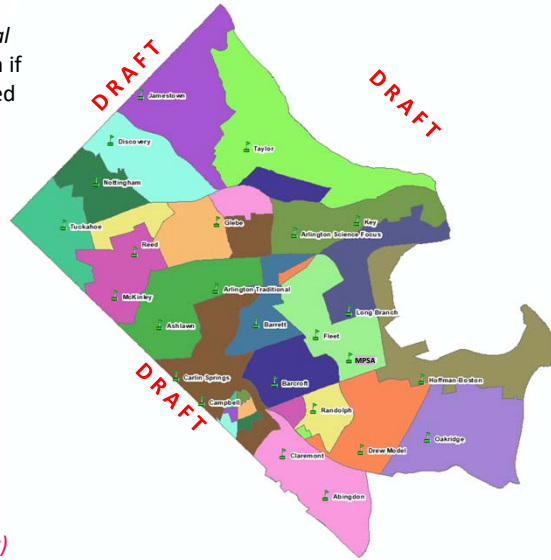
**School moves and boundary changes all take effect in Sept. 2021**

8



## "What-If" Scenario: Demographics Prioritized (for discussion purposes)

This map depicts a *hypothetical scenario* of what could happen if only **demographics** is prioritized



### Observations:

- Still difficult to balance demographics (FRL)
- Large disruption on west end of Columbia Pike
- Many non-contiguous parts in south and north
- Transportation challenges
- Necessitates that new boundaries be drawn for the entire district
- Significant shifts of student populations required
- Range for F/RL is 18% - 68%
- Range for capacity utilization is 70% - 101%

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(for discussion purposes only)



## Community Input: Addressing Concerns

**Concern:** APS is not taking demographics into account in this process

**Response:** All APS planning takes demographics into account. In this process, initial discussions prioritized balancing demographics and resulted in a draft demographics-only scenario which illustrated numerous challenges, including the potential for widespread busing

APS took demographics into account in this process in the following ways:

- Identified sites that would move Key Immersion closer to areas with larger numbers of Spanish-speaking students, to encourage their interest and enrollment in the program
- Used Spring 2018 and 2019 admission lottery information in proposing option school moves
  - Since number of applications to immersion from Spanish-speaking students is not filling allocated slots, moving Key closer to two neighborhoods elementary schools with higher proportions of Spanish-speaking students makes it more accessible and supports the dual-language model
  - Arlington Traditional has longest waitlist of 600+ students; moving it to a bigger facility will increase access for more students
- Proposed neighborhood school sites that would increase total number of walkers, while also considering the impact on students eligible for bus transportation:
  - Avoid lengthening bus ride times for students attending neighborhood schools
  - When possible, students should not ride past one or more neighborhood school to reach their assigned neighborhood school

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## Next Steps: All Changes Effective in 2021-22

Phases	Timing	Activity
Phase 2	Spring 2020	Process for community review of planning unit projections
Phase 3	Fall 2020	Elementary Boundary Process using data from Phase 2
Phase 4	Spring 2020	<p>Central office work with school administrators to:</p> <ul style="list-style-type: none"> <li>Identify school resources needed at new site, including facility “refresh” funding to include in FY 2021-30 CIP</li> <li>Address option school capacity needs at the new site</li> </ul> <p>Central office partners with school and PTA to:</p> <ul style="list-style-type: none"> <li>Address needs that make it possible for all students to continue with the program as it moves</li> <li>Compile accurate counts of students who plan to continue with option schools at new site or return to their neighborhood schools</li> <li>Address school name per the School Board Naming of Facilities Policy F-6.1</li> </ul>
	Spring 2021	<p>Central offices provide support to neighborhood schools as they prepare for new boundaries</p> <ul style="list-style-type: none"> <li>Staffing adjustment</li> <li>Communications to staff and families</li> </ul>

11



## Next Steps: School Board

### School Board Timeline

- **Tonight—Jan. 9, 2020:** Staff presents the Superintendent's recommendation to the School Board as an Information Item
- Jan. 30, 2020: School Board Public Hearing on the Superintendent's recommendation (Inclement weather date is Feb. 6 at 6 p.m.)
- Feb. 6, 2020: School Board is scheduled to take action on the Superintendent's recommendation

### School Board Meeting Information

- Meetings begin at 7 p.m. on the 2<sup>nd</sup> floor of Syphax Education Center (2110 Washington Blvd.)
- For agendas and information on speaking at a meeting, visit: [www.apsva.us/school-board-meetings/](http://www.apsva.us/school-board-meetings/)

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12