

Summary of CPCI Grant Requests December 2019

CPCI Funds Available as of December 2, 2019: \$12,215

Total Funds Requested This Funding Period: \$38,412

CPCI Funds Remaining After Below Grants Awarded: \$30

School(s)/Amount Requested/Purpose/Date Submitted

(1) Barcroft Elementary School/\$375/Book Buddies Club/November 18, 2019

Barcroft Elementary School is asking for \$375 to purchase materials needed to support the first year of a new Barcroft Book Buddies Club. The Club is a partnership between the school and Communities in Schools and will meet after school for two 10-week sessions. Each session will include ten 5th graders matched with ten younger students in grades K-4 for a total of 40 participants. The Club is a new program this year at Barcroft. This initiative specifically includes 5th grade students who are English language learners and/or who have IEPs and need practice reading and practice as role models. The \$375 requested would cover project materials related to the reading to engage the students in a reading related activity. This request was submitted on November 18, 2019. **Granted full amount requested: \$375.**

(2) Barcroft Elementary School/\$100/Cultural Performance/November 18, 2019

Barcroft Elementary School is asking for \$100 to pay for a cultural performance for students in June. Co-funding from APS Humanities will cover the majority of the performance cost of \$1000. A specific performance group has not yet been determined. This request was submitted on November 18, 2019.

Request not granted: \$0. While the CPCI Committee is appreciative of the importance of cultural performance events, the lack of detail provided in this proposal limits our ability to approve funding for it.

(3) Barcroft Elementary School/\$520/Field Trip to Adventure Theatre/November 18, 2019

Barcroft Elementary School is asking for \$520 to subsidize ticket costs for a first grade field trip to Adventure Theatre. This field trip will expose students to the concept of "reader's theater" which is a unit of study undertaken in the spring. The amount requested will underwrite scholarships for student ticket prices (\$8.50 each with Title I discount, 80 students attending). This request was submitted on November 18, 2019. **Granted full amount requested: \$520.**

(4) Barcroft Elementary School/\$2519/Flexible Seating/November 18, 2019

Barcroft Elementary School is asking for \$2519 to pay for flexible seating for 4th grade students. Flexible seating has been acquired for some classrooms so far through personal teacher expense. Five wobble stools per classroom for a total of 20 wobble stools are requested. This request was submitted on November 18, 2019. **Request not granted: \$0. CPCI grants have been used in the past to fund flexible seating for schools, however, the CCPTA is working with APS on this countywide equity issue to address the disparities more broadly. Since that is in progress and this is a large expense for a single grade level, the CPCI Committee has not approve the request.**

(5) Barcroft Elementary School/\$4500/Literary Magazine/November 18, 2019

Barcroft Elementary School is asking for \$4500 to pay for the publication of a literary magazine that each student contributes to with their own personal writing. The project would create a multi-week engagement campaign to promote language arts and provides durable supplemental reading material, in which the student is invested, to augment the home reading material collection. The proposal is to print 450 copies at a cost of \$10 per student. This request was submitted on November 18, 2019. **Request not granted: \$0. CPCI grants have been used in the past to fund literacy initiatives, however the CPCI Committee determined that the cost/benefit breakdown was not a good fit for CPCI grant funds at this time.**

(6) Barcroft Elementary School/\$371.25/National Geographic Magazine Subscription/November 18, 2019

Barcroft Elementary School is asking for \$371.25 to purchase a “spring subscription” of 4 issues of National Geographic Explorer Magazine for fourth grade students. The magazines will provide students with high quality informational content to use both in class and to take home. This project directly impacts objectives to promote literacy welfare in both school and at home, and promoting literacy engagement of students and families. This effort is intended to be the first year of an ongoing program. This request was submitted on November 18, 2019. **Granted full amount requested: \$371.25.**

(7) Barcroft Elementary School/\$1000/Preschool Library/November 18, 2019

Barcroft Elementary School is asking for \$1000 to purchase books to establish a preschool library for VPI students at the school. The school librarian has already committed significant funds on books and materials and has received donated bookcases. The program is intended to increase family and student engagement with emergency literacy skills, including books in native languages and parent information and training on how to promote literacy skills. The program will be part of a research study to see how this program supports emergent readers of English. This request was submitted on November 18, 2019. **Request not granted: \$0. CPCI grants have been used in the past to fund literacy initiatives and book purchases. However, since this project is focused on supporting the VPI program, which is funded by the state of Virginia rather than APS, the CPCI Committee determined that this project was not a good fit for CPCI grant funds at this time.**

(8) Carlin Springs Elementary School/\$2000/Spring Musical/October 30, 2019

Carlin Springs Elementary School is asking for \$2000 to fund the 4th and 5th grade spring musical in May 2020. The first ever musical at the school was presented last year and the school is hoping to have more resources to support a second effort this year. The event will include around 50 students in the cast. All students at the school get to watch the full performance at a school-wide assembly, making this a full-school event. Costs for this year include costuming, props, set design and set building, student t-shirts, and food for after school performances. This request was submitted on October 30, 2019. **Granted partial amount requested: \$1000.**

(9) Drew Elementary School/\$2600/Author Visit by Marc Tyler Nobleman/November 18, 2019

Drew Elementary School is asking for \$2600 for the speaker fee and mileage to bring author Marc Tyler Nobleman to visit the school. This author has written both fiction and nonfiction books and as a pop culture archaeologist, will excite students about research and reading. The author will spend a full day at Drew, meeting with approximately 110 4th and 5th grade students in small groups. This request was submitted on November 18, 2019. **Granted full amount requested: \$2600.**

(10) Gunston Middle School/\$2500/Author Visit by Ellen Oh/November 6, 2019

Gunston Middle School is asking for \$2500 for the speaker fee to bring author Ellen Oh to visit the school. The author writes middle grade and young adult books and is the co-founder of the non-profit organization We Need Diverse Books. The author will spend a full day with 6th, 7th, and 8th grade assemblies with the entire student body. The author will also have lunch with a smaller group of students. The remaining costs of this visit will be covered by the school’s book sales budget. The PTA hopes to add a budget line for author visits in future years. This request was submitted on November 6, 2019. **Granted full amount requested: \$2500.**

(11) Gunston Middle School/\$3449/Community Garden Service Learning Project/November 18, 2019

Gunston Middle School is asking for \$3449 to support the development of an outdoor space and learning environment at the school. If approved, students will work on a detailed technical design for the space, in collaboration with the Design and Engineering Club. During the course of the design project, students will develop effective time and project management skills, greater ability to engage community partners and lead community conversations, self-advocacy skills, and inter-disciplinary skills through the progression of the project. They expect 50-100 students to be involved in implementing the project, from design, procurement, construction, landscaping, art installation, music performances, and a school-wide grand opening and dedication event. In-kind donations have been committed by Arlington Community Garden. This request was submitted on November 18, 2019. **Request not granted: \$0.** CPCI grants have been used in the past to support outdoor learning initiatives and the CPCI Committee recognizes the importance of supporting student-led efforts. However, after much deliberation and discussion, we realized that a proposal of this kind is focused on the process of the project for the students and less on a specific final space design. Given that the proposal, by design, cannot include specific site plan information or exact details about installations, purchases, and long-term maintenance, because all of those things will be determined along the way by the students, we feel that we are unable to fund this request with a CPCI grant.

(12) Hoffman-Boston Elementary School/\$600/Kindergarten Field Trip for Concert/November 18, 2019

Hoffman-Boston Elementary School is asking for \$600 to fund bus transportation for kindergartners to attend the US Airforce Band Holiday Concert at Constitution Hall. The trip is intended to highlight skills the students are learning during music instruction. This request was submitted on November 18, 2019. **Request not granted: \$0.** While CPCI grants have been used in the past to fund field trips, the CPCI Committee determined that the trip in question was happening too immediately (December 2019) to be funded in a timely manner by a CPCI grant.

(13) Hoffman-Boston Elementary School/\$600/Kindergarten Field Trip Art Museum/November 18, 2019

Hoffman-Boston Elementary School is asking for \$600 to fund bus transportation for kindergartners to participate in the Custom Portrait Detectives experience at the National Portrait Gallery. Through this experience, students will get to analyze the visual elements of a portrait and students will get to explore biographies, art, and the American experience. Students will be able to make connections between art and history and will create their own portrait gallery at Hoffman-Boston. The museum is offering this experience at no charge. This request was submitted on November 18, 2019. **Granted full amount requested: \$600.**

(14) Montessori Public School of Arlington/\$4159/Bookroom Books/November 18, 2019

The Montessori Public School of Arlington is asking for \$4159 to purchase classroom readers that reflect equity heroes and/or people of color. The project will have a school-wide impact as books are available to all levels. Professional development in the use of the materials will be given to all teachers, Pre-K through 5th grade. This request was submitted on November 18, 2019. **Request not granted: \$0.** The CPCI Committee appreciates the importance of providing reading material for students that actively reflects their identities, particularly for students of color. However, given the large expense and our hope that there are APS or County resources for establishing bookrooms for new schools, we determined that we are unable to fund this request with a CPCI grant. The CPCI Committee, however, very much hopes that the Montessori Public School of Arlington will reapply during the spring funding period with a shorter, prioritized list of titles and collections that will help to supplement classroom reading material once other funding resources have been explored and utilized.

(15) Montessori Public School of Arlington/\$1500/Art on the Go Program/November 18, 2019

Montessori Public School of Arlington is asking for \$1500 to support three weekend art museum field trips to enhance the visual arts education of students who are identified as gifted and talented in the visual arts or who show intense interest and advanced skill and understanding of the subject. Parent donations will cover expendable art supplies to use during follow up lessons at school. The requested funds will cover bus transportation, sketchbooks, and drawstring bags. These trips are scheduled for weekends to give students the opportunity to explore art in depth and uninterrupted in a way that is not possible during the school day. This request was submitted on November 18, 2019. **Request not granted: \$0.** The CPCI Committee appreciates the importance of supporting visual arts education and field trips for students. However, given the small number of students impacted, we determined that we are unable to fund your request with a CPCI grant.

(16) Montessori Public School of Arlington/\$5400/Playground Equipment/November 18, 2019

Montessori Public School of Arlington is asking for \$5400 to purchase playground equipment for primary aged students (ages 3-6 years old) at the school. The playground equipment would be shared by seven different classrooms, with 23 students per class, for 161 students total. This request was submitted on November 18, 2019. **Request not granted: \$0.** The CPCI Committee, in accordance with APS policy, does not approve grants for playground equipment, as that need should be met by APS facilities funding.

(17) Wakefield High School/\$500/Community Read Author Visit/November 18, 2019

Wakefield High School is asking for \$500 to contribute to the speaker fee for an APS Community Read author visit by Elizabeth Acevedo. The author will participate in several events at the three main high schools in Arlington. At Wakefield, she will facilitate a large group discussion and have lunch with student Slam Poets. The event will impact about 500 students (including 30 students from Gunston Middle School). The author's visit will supplement the fact that several Wakefield teachers are using her book as part of their curriculum. Ms. Acevedo is a Slam Poetry champion and meeting with her will provide inspiration and invaluable guidance to Wakefield's aspiring slam poets. The total cost of the author's fee is \$7000, which will be primarily funded by APS Library Services with contributions from Yorktown, Washington-Liberty, and Wakefield PTSAs. APS Library Services has purchased the books for the students. All events will occur in the three high schools, so there is no cost for meeting space. This request was submitted on November 18, 2019. **Request not granted: \$0.** While CPCI grants have been used in the past to support author visits, including the Community Read program, our grant program is not intended to cover the same proposals more than once or twice for the same school or program. Given the number of applications received, and the fact that this type of grant has been awarded to Wakefield in the past, the CPCI Committee determined that we are unable to fund this year's request with a CPCI grant.

(18) Wakefield High School/\$2500/Author Visit/November 18, 2019

Wakefield High School is asking for \$2500 to the speaker fee to bring author Mahogany Browne to visit the school. The author is an internationally known poet who can inspire students in a love of reading, writing, and performance poetry. The author will give a 30-45 minute presentation to a large group as well as a 1.5 hour workshop (to be held Spring 2020), which includes reading and discussing poems, writing prompts, writing time, and a workshop discussion. The author empowers students by teaching them to express their ideas, identity and dreams through poetry. The visit will impact 500 students in the group presentation and 30-40 in the workshop. The remaining costs for this visit will be sought from other sources to cover Ms. Browne's travel costs. This request was submitted on November 18, 2019. **Granted full amount requested: \$2500.**

(19) Wakefield High School/\$1500/Project LIT Community/November 19, 2019

Wakefield High School is asking for \$1500 to purchase copies of Project LIT titles for students who participate in student-led book groups. Project LIT is a nationwide grassroots literacy movement creating communities of readers to read and discuss, current, relevant, and diverse young adult titles. Student leadership will be demonstrated through their efforts to lead the book club, choose the titles, and market the club to other students to grow our numbers. While there are copies of all the Project LIT books in the Wakefield library collection, having multiple copies of these books to give to students will enable more students to participate in the book club and increase the community of avid readers. This request was submitted on November 19, 2019. **Request not granted: \$0.** While CPCI grants have been used in the past to fund literacy initiatives and book purchases, the large expense and unclear long-term sustainability plan, the CPCI Committee determined that this project was not a good fit for CPCI grant funds at this time.

(20) Washington-Liberty High School/\$1719/Wireless Microphone Sets/November 18, 2019

Washington-Liberty High School is asking for \$1719 to purchase wireless microphone equipment so that performers in the large W-L auditorium can be heard during theater performances. The teachers and students participating in Theater Department performances have worked hard over the past few years to manage the small number of working microphones, but it has proven inadequate, as expressed in the frustration of audience members in being unable to hear those on stage. APS and school budgets do not include the maintenance and replacement of wireless microphone sets – it is up to the booster programs to fund these items. Other high schools are reluctant to lend these microphones out because they are an expensive resource they don't want to risk being broken or lost. At least 1000 students per school year who either participate in the theater performances or who attend as audience members would benefit from the purchase of these sets. Significant work has been done to collaborate with APS Facilities and the director of the W-L Theater Arts Program to determine exactly which equipment would be needed and how it can be purchased economically. Significant work has also gone into fundraising for this expense prior to coming to the CCPTA for funding – over \$4600 has already been raised or committed towards the \$6338 total cost. This request was submitted on November 18, 2019. **Granted full amount requested: \$1719.**