

Summary of CPCI Grant Requests December 2017

School(s)/Amount Requested/Purpose/Date Submitted

(1) Wakefield High School/\$1500/Visiting Author/November 20, 2017

Wakefield High School is asking for \$1500 to host a visiting author and student talks for *Mexican Whiteboy*. The author visits boost literacy at Wakefield. This event is similar to last year's, in which several classes read the same book and discuss it with the author and in their classes. This is also a Community Read project in collaboration with Yorktown and Washington-Lee High Schools. The goal is to introduce students to race topics and identity and the book selection is one many Wakefield students will identify with. The event also involves the larger Arlington community in a conversation with our youth. The request will go towards the author visit fee for two days, travel, room, and meals, and transportation among the schools and the hotel. Yorktown is contributing \$1800-2000, \$500 is already budgeted in Wakefield's budget, and APS Library Services, Arlington Central Library, and Washington-Lee are also contributing. This request was submitted on November 20, 2017. **Granted full amount requested: \$1500.**

(2) SEPTA Reed School/\$1000/Books for Preschoolers/November 20, 2017

SEPTA's Child Find Program at Reed School is asking for \$1000 for developmentally appropriate books to provide to low income children at Student Study meetings when families report not having many resources available. The goal is to target the achievement gap early by providing parents and caregivers developmentally appropriate books in English or Spanish, as appropriate. Ms. Odom, a school psychologist on the Child Find team reported in 2016 in an effort to reduce the achievement gap among children across Arlington County, she wanted to promote early literacy skills through the Child Find program. The grant request was initially made to achieve this by distributing developmentally appropriate books during meetings with parents and include information regarding early reading milestones, the importance of reading, and reading tips for parents. SEPTA is contributing \$500 to purchase developmentally appropriate toys to supplement this effort. This request was submitted on November 20, 2017. **Granted full amount requested: \$1000.**

(3) Abingdon Elementary School/\$1000/Field Trip Scholarships/November 20, 2017

Abingdon Elementary School is asking for \$1000 for field trip scholarships for a fourth grade trip to Jamestown Settlement. The fourth grade field trip helps reinforce fourth grade social studies SOL curriculum by allowing students to learn in action while touring the settlement. The cost for the field trip is approximately \$50 per student and parent, so the requested \$1000 would fund 20 scholarships. It is the intent for every fourth grade student to go on the trip (there are approximately 107 fourth graders this year) and hope to have a diverse group of parent chaperones as well. The Abingdon PTA has budgeted \$500 for scholarships. The fourth grade plans to hold a bake sale and a restaurant spirit night to raise additional funds for scholarships. Parents of fourth grade students will also be asked to donate additional money to help fund scholarships. This request was submitted on November 20, 2017. **Granted full amount requested: \$1000.**

(4) Randolph Elementary School/\$1000/Books for Classroom Libraries/November 16, 2017

Randolph Elementary School is asking for \$1000 for developing classroom libraries with high interest low readability books to provide choice in book selection, enhance motivation, increase independence for struggling readers and second language students. The goal is for each Randolph student to become a strategic reader and critical thinker. By increasing book selection and availability, children have the opportunity for more frequent book contact. Increasing the amount of time students spend reading high

interest books consistently accelerates their growth in reading skills. Also, teachers can promote better reading performance by having students interact with books through the extensive use of classroom libraries. With ample classroom texts, teachers guide students to develop proficient literacy skills. Books will be purchased from High Noon Books. This request was submitted on November 16, 2017. **Granted full amount requested: \$1000.**

(5) Thomas Jefferson Middle School/\$2290/Books for Spring Break and Readathon/November 20, 2017

Thomas Jefferson Middle School is asking for \$2290 for books to distribute to all of its students to support literacy by ensuring that every student, regardless of economic status, will be able to choose a new book on a topic that interests them to read over spring break. With teacher input, books will be chosen at several reading levels that include characters that represent the school's diverse population, including some in Spanish. To support TJ's literacy initiatives, the book give away will occur at the end of March, Literacy Month, before spring break and in conjunction with a Used Book Sale and Readathon to encourage students to read over break. The request is to cover 1000 books at \$2.29/book and is a new initiative at the school. This request was submitted on November 20, 2017. **Granted full amount requested: \$2290.**

(6) Barrett Elementary School/\$1000/Poetry Slam/November 20, 2017

Barrett Elementary School is asking for \$1000 for a fifth grade poetry slam event to expand the students' knowledge and acceptance of poetry and the written word. The poetry slam will expand the students' acceptance of poetry and each other as they read their poems and listen to their classmates. It is an opportunity for the students to express themselves and get assistance from teachers and poets to improve their poetry and how they express themselves. Professional poets will also present their poetry and judge the students' poetry. The Barrett PTA is contributing \$1000 to pay the professional poets who will attend. This grant will cover the remaining \$1000 of those costs. This request was submitted on November 20, 2017. **Granted full amount requested: \$1000.**