

CPCI Grant Fund Summary and Data

Period	Donations			Applications						Difference
	Number	Amount	TOTAL	Number	Amount	Average	Funded	TOTAL Applied	TOTAL Funded	
Fall 2015	1	\$100	\$8,080	0	\$0	\$0	\$0	\$800	\$800	\$0
Spring 2016	8	\$7,980		1	\$800	\$800	\$800			
Fall 2016	1	\$500	\$8,360	6	\$18,570	\$3,095	\$4,375	\$24,268	\$10,073	\$14,195
Spring 2017	9	\$7,860		4	\$5,698	\$1,424.50	\$5,698			
Fall 2017	8	\$8,220	\$12,020	6	\$7,790	\$1,298.33	\$5,290	\$15,207	\$9,640	\$5,567
Spring 2018	4	\$3,800		4	\$7,417	\$1,854.25	\$4,350			
Fall 2018	10	\$8,830	\$8,830	9	\$10,202	\$1,133.56	\$5,040	\$37,839	\$15,490	\$22,349
Spring 2019	0	\$0		16	\$27,637	\$1,727.31	\$10,450			
TOTALS	41		\$37,290	46				\$78,114	\$36,003	\$42,111

TRENDS:

The CPCI grant fund started in the fall of 2015, so we have just completed the fourth year of the program.

Overall, the CPCI grant fund has received 41 donations totaling \$37,290. Since the fall of 2015, the CPCI Working Group has received 46 grant requests totaling \$78,114 and has funded 30 requests (4 additional requests were funded and then withdrawn) totaling \$36,003. These numbers show an ability to fund 65% of the requests we receive.

Donations are generally holding steady.

The number of applications is increasing, although the average amount requested has remained steady around \$1,500 each year.

The total amount of funds awarded are increasing, as funds allow.

In the 17/18 school year, PTA spending totaled \$2,036,298 at 26 schools. Just under \$543,000 of that spending occurred at the 12 schools located south of Route 50. The remaining nearly \$1.5 million was spent by PTAs at the 14 schools north of Route 50.

Application Information:

Applications are sometimes not funded because of a lack of funds and sometimes for a lack of fit/appropriateness as the Working Group clarifies guidelines and as the CCPTA identifies appropriate PTA expenses and coordinates with APS about what they should be paying for, particularly when it comes to equity across or within schools.

Of the 46 grant requests received:

- 16 were for literacy initiatives
- 12 were for field trip support
- 6 were for outdoor space initiatives
- 5 were for sensory tools and/or flexible seating
- 4 were for non-literacy related classroom needs
- 2 were for staff support
- 1 was for community building

4 were funded and withdrawn because funding was found from other sources or proposals were delayed.

Those that were deemed inappropriate for PTAs to fund were related to technology, furniture, professional development, refreshments, and facility alterations. Some applications that were rejected lacked sufficient detail and impact data or were very limited in the impact they would have, either in the number of students affected or in the lasting effect of the proposal.

The CCPTA would like to see APS funding more of these items, particularly flexible seating (which new schools are being given automatically) and sensory tools or other self-regulation tools that benefit all students. It is also concerning that many of these requests touch on curriculum and SOL priorities, and it is inequitable to rely on PTAs to fund them, particularly classroom libraries, music programs, and some field trips.